







Student assessment: find out what keeps you back!

Use this grid to find out what is holding you back and what you can do about it.

Fill it in when you have just finished a Capability Task.

Have it with you when you talk to your teacher about getting better at design and technology.

Capability Task _____ Name _____

<p>STOP! What held me up?</p> 	<p>GO! How did I overcome it?</p> 
<p>HELP! When did I need it?</p> 	<p>YES! How did I get it?</p> 
<p>BORING! When did I lose interest?</p> 	<p>ENJOY! How do I get it back?</p> 



Student assessment: check out your designing making and evaluating

Tick yes or no for each of the questions when you have just finished a Capability Task.

Use the answers to target areas for improvement in the Next time column.

Capability Task _____ Name _____

	Yes	No	Next time
<i>When I came up with design ideas did I use ...</i>			
... talking?			
... writing?			
... quick sketching?			
... quick sketching with notes?			
... quick 3D models?			
<i>When I made my design did I have ...</i>			
... a drawing that was useful?			
... a model that was useful?			
... a time plan for the making?			
... a list of tools and equipment I'd need?			
... a list of materials and components I'd need?			
<i>When I had made my design ...</i>			
... was I pleased with the way it looked?			
... could I see ways to make it look better?			
... was I pleased with the way it worked?			
... could I see ways to make it work better?			
<i>When I evaluated my product did I ...</i>			
... use it myself?			
... watch somebody else use it?			
... listen to someone who had used it?			
... think about the specification?			
... think about its effects on others?			

Student assessment: Looking in detail at how you did

Use this grid to answer these questions about your work:

- Was I clear about what I had to do?
- Did I use my time well?
- Did I get on with it?



Fill it in when you have just finished a Capability Task.

Capability Task _____ Name _____

	Yes	No	Comments
<i>Being clear</i>			
Did I have a design brief?			
Did I know what I was going to design and make?			
Did I know who it was for?			
Did I find out about their needs and wants?			
Did I write a specification?			
Did I learn what I needed to know through Resource Tasks and Case Studies?			
<i>Using your time well</i>			
Did I know how many lessons there were for the task?			
Did I have a time plan for what I had to do?			
Did I use homework time and school work time for the right things?			
Did I know when I had to start making in order to finish on time?			
Did I check that the materials, tools and equipment I needed would be available?			
<i>Getting on with it</i>			
Did I come to each lesson knowing what I had to do?			
Did I ask for help only when I needed it?			
Did I work well with my friends?			
When things went wrong could I work out what to do about it?			
When things went wrong did I work extra hard to catch up?			